



## **Connections: A primary prevention curriculum for intimate partner violence**

Junior High Curriculum: Grades 6-8

<b>Connections Lesson</b>	<b>IDOE Standards Met</b>
<b>Lesson 1: Healthy Boundaries</b>	IR-1.1 Demonstrate components of critical thinking, creative thinking, and reasoning IR-1.2 Evaluate effective communication processes in school, family, career, and community settings
<b>Lesson 2: Healthy Relationships</b>	IR-1.7 Apply standards of ethical behavior when making judgments or taking personal actions IR-2.3 Examine and contrast characteristics and consequences of healthy and unhealthy relationships in career, community, and family settings.
<b>Lesson 3: Gender Norms</b>	AH.2.7 Analyze how the perceptions of norms influence healthy and unhealthy behaviors. AH.2.9 Analyze how some health risk behaviors can influence the likelihood of engaging in unhealthy behaviors
<b>Lesson 4: Consent</b>	IR -1.8 Apply knowledge gained through research to solve problems and communicate ideas in fields related to interpersonal relationships. IR-3.2 Evaluate influences of personal needs and wants and on relationships in career, community, and family settings
<b>Lesson 5: Empathy and Empowerment</b>	IR-3.1 Examine ways relationships are influenced by personal characteristics and stages of physical, intellectual, emotional, social, and moral development IR-3.3 Consider effects of self-esteem and self-image on relationships in career, community, and family settings IR-6.3 Demonstrate strategies to motivate, encourage, and build trust among group members in career, community, and family settings
<b>Lesson 6: Privilege and Oppression</b>	IR-5.3 Implement strategies to increase tolerance of individual or group differences; prevent bullying, violence, and abuse; and encourage peaceful resolution of conflict in career, community, and family settings